

# *Module 10:*

## *Careers On-the-Go*



## *Agenda*

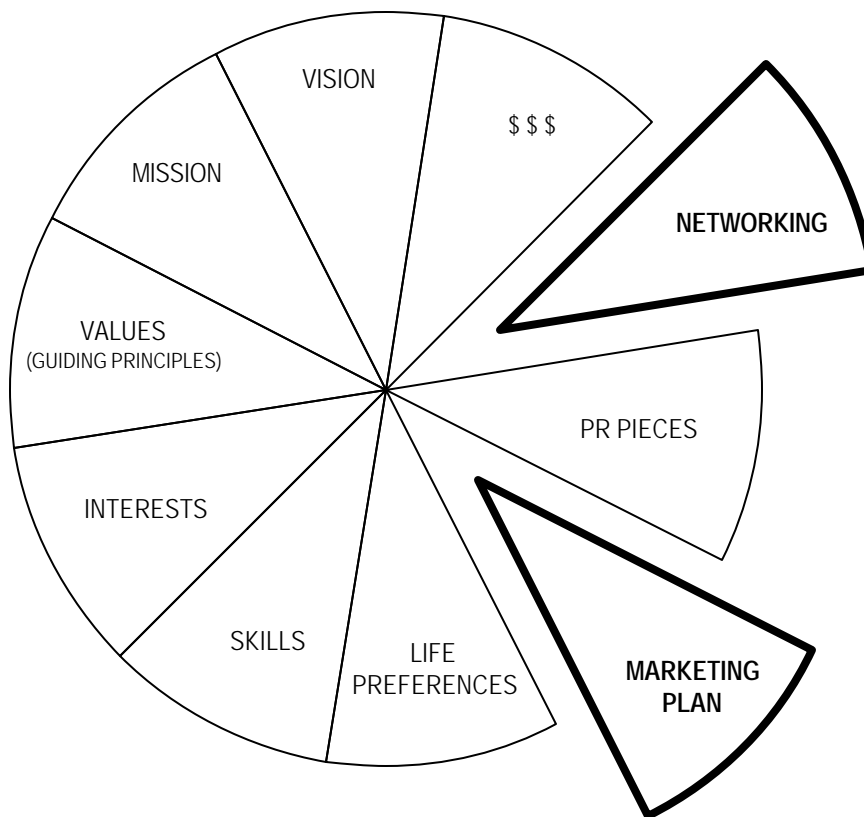
- Introduction
- Non-Traditional Employment
- **Ex:** My Mobile Career
- Mobile Careers
- Alternative Work Arrangements
- Long Distance Job Hunting
- Summary
- Evaluation

## *Objectives*

At the end of this module, you'll be able to:

- Identify skills and jobs that are transferable/mobile.
- Identify possible mobile career interests.
- Refer to your skills and desires when searching for a job to transfer.
- Use the tips supplied for conducting a long distance job search.

## *Career Plan*



As part of a mobile military family, you can always look at ways to expand your options. Some careers are more mobile than others. Some skills are more mobile than others. Using your values, interest, skills and life preferences you may identify new ways of taking charge of your career. New ideas will assist you in meeting your goals and plans.

## ***Non-Traditional Employment***

### ***FOR WOMEN***

Agricultural Production	Aviation Occupations
Agricultural Supplies and Services	Carpentry
Agricultural Mechanics	Custodial Services
Renewable Natural Resources	Diesel Mechanics
Forestry	Drafting Occupations
Automotive	Electrical Occupations
Hotel and Lodging Management	Electronic Occupations
Emergency Medical Technician	Industrial First Aid
Accounting/Computer Occupations	Maritime Occupations
Architectural Technology	Machine Shop
Civil Technology	Sheet Metal
Electronic Technology	Welding and Cutting
Environmental Control Technology	Firefighter Training
Industrial Technology	Law Enforcement Training
Mechanical Technology	Small Engine Repair
Commercial Pilot Training	Stationary Energy Sources
Body and Fender Repair	Woodworking Occupations
Auto Mechanics	

### ***FOR MEN***

Apparel and Accessories  
Food Distribution  
Home Furnishings  
Dental Assisting  
Dental Hygiene  
Medical Laboratory Technician  
Nursing  
Practical Nursing

Nursing Assistant Rehabilitation  
Optometry Technician  
Medical Assistant  
Care and Guidance of Children

Institutional/Home Management/ Support  
Stenographer/Secretarial  
Typing and Related Occupations  
Cosmetology

## ***My Mobile Careers***

Accountant  
Answering Service (owner, employee)  
Art Teacher  
Artist (illustrator, paste-up, Designer)  
Baker  
Banker (cashier, loan officer, customer service representative)  
Beautician or Barber  
Beauty Consultant  
Bookkeeper  
Budget Analyst  
Bus Driver  
Business Machines  
Cake Decorator  
Calligraphy Artist  
Carpenter  
Caseworker or Advocate (social financial, police, hospital)  
Caterer or "Party Planner"  
Child Care or Respite Care Provider  
Clerical or Office Worker  
Color Consultant  
Computer Specialist or Construction Worker  
Cook  
Counselor  
Craft Expert/Teacher/  
Dancing Teacher  
Dental Technician  
Dietitian

Educator (all levels, all subjects)  
Electronics Technician  
Engineer (civil, electrical, mechanical, chemical, nuclear, industrial)  
Fashion Consultant or Coordinator  
Financial Advisor or Educator  
Flower Arranger  
Food Service Worker  
Foreign Language Interpreter  
Fund Raiser  
Graphics Service for Educator  
Grower (seedlings, flowers, veggies)  
Home Economist  
Homemaker or Home Health Aide  
Human Resource Developer  
Income Tax Specialist  
Insurance Agent  
Interior Decorator  
Landscape Designer or Gardener  
Laundry Service worker  
Manager (fast foods, large corporations)  
Marketing Researcher  
Medical Technician  
Model

Music Teacher  
Musician  
Nurse  
Occupational Therapist  
Paralegal Assistant  
Photographer  
Physical Therapist  
Pollster  
Products Demonstrator  
Public Relations (information) Specialist  
Real Estate Agent  
Receptionist  
Recreation Director or Worker  
Relocation Specialist  
Repairer  
Salesperson  
Salesperson (own business; retail)  
Seamstress/Tailor  
Speech and Hearing Therapist  
Statistician  
Technician  
Tour Guide  
Travel Agent  
Tutor  
Typist/Stenographer  
Waitress  
Wake-Up Service (owner; employee)  
Welder  
Writer (technical, copy, features, script, speech, resumes, books, reporter)

### **Add Your Ideas:**



## ***Work Options for Balancing Work and Family***

PART TIME

FLEXTIME

COMPRESSED WORK WEEKS

JOB SHARING

HOME-BASED WORK

TEMPORARY WORK

TELECOMMUTING

VOLUNTEERING

## ***Tips for Conducting a Long Distance Job Search***

Chamber of Commerce — [clickcity.com/index.htm](http://clickcity.com/index.htm)

Want ads — [www.jpl.org/reading/news](http://www.jpl.org/reading/news)

America's Job Bank — [www.ajb.ad.i.us](http://www.ajb.ad.i.us)

QOL Mall — [www.lifeline4QOL.org](http://www.lifeline4QOL.org)

Standard Information Topic Exchange System (SITES) — [www.dmdc.osd.mil/sites](http://www.dmdc.osd.mil/sites)

Office of Personnel Management — [www.usajobs.opm.gov](http://www.usajobs.opm.gov)

Visit the Family Service Center



Course Date \_\_\_\_\_ Instructor(s) \_\_\_\_\_

We want to provide you with the best possible training. Your reactions to this module will help us improve the training. Please circle one of the following five choices for each question:

SA (Strongly Agree); A (Agree); N (Neutral/Unsure); D (Disagree); or SD (Strongly Disagree).

**Meeting Course Objectives:**

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 1. Identify skills and jobs that are transferable/mobile.                 | SA | A | N | D | SD |
| 2. Identify possible mobile career interests.                             | SA | A | N | D | SD |
| 3. Refer to your skills and desires when searching for a job to transfer. | SA | A | N | D | SD |
| 4. Use the tips supplied for conducting a long distance job search.       | SA | A | N | D | SD |

**Contents:**

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 5. The amount of information covered was appropriate for the length of this module. | SA | A | N | D | SD |
|---|----|---|---|---|----|

If you answered N, D or SD, was the amount of information covered:

Too much? \_\_\_\_\_ Too little? \_\_\_\_\_

- |  |    |   |   |   |    |
|--|----|---|---|---|----|
| 6. The learning materials were clear and well organized. | SA | A | N | D | SD |
| 7. The examples used were appropriate for my situation.  | SA | A | N | D | SD |

**Instructor(s):**

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 8. The instructor(s) presented information clearly and understandably.              | SA | A | N | D | SD |
| 9. The instructor(s) was/were available and responded to my questions and concerns. | SA | A | N | D | SD |

**Course Administration:**

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 10. The length of the module was appropriate. | SA | A | N | D | SD |
|---|----|---|---|---|----|

If you answered N, D or SD, was the module:

Too long? \_\_\_\_\_ Too short? \_\_\_\_\_

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 11. The classroom was comfortable.        | SA | A | N | D | SD |
| 12. Breaks were adequate and well spaced. | SA | A | N | D | SD |

**Overall:**

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 13. There was a good balance between exercises and lecture.               | SA | A | N | D | SD |
| 14. I feel that I understand the ideas underlying the content we covered. | SA | A | N | D | SD |
| 15. How did you hear about this course?                                   |    |   |   |   |    |

**Comments:** (Use back if necessary)



